

Virtual Learning Plan Overview:

Imagine Columbus Primary Academy is committed to providing uninterrupted learning for our students, even in situations that prevent traditional school from occurring. To address this, we have created the ICPA Online Day Plan, which enables students to continue the important task of learning while safely at home. This program has been created to honor Ohio’s calamity day statute, which replaces Blizzard Bags with virtual instruction days. Starting with the 2024-2025 school year, schools must establish an online plan by August 1 of each year. Up to three (3) school days per year may be conducted online. Virtual learning days may be called due to epidemics, hazardous weather, law enforcement emergencies, inoperability due to buses or essential equipment, damage to school buildings, or utility failures. Staffing shortages, conferences, professional development days, or other planned and/or adjustable days are not cause for virtual instruction. Families will be notified when virtual instruction is set to occur through our school’s automated phone service and through our school’s communication program, Class DoJo.

Virtual Learning Plan Operations:

Family Partnership:	Student Expectations:	Instructional Staff Expectations:	Student and Family Supports and Accommodations:
<p>In the event of a Virtual Learning Day, <u>attendance will be taken, so families should report absences to our administrative team.</u></p> <p>Families will be expected to communicate with ICPA if a Chromebook is needed. <i>Students in middle school have daily Chromebook access and assigned Chromebooks; however, students in Grades K-6 may request a Chromebook to use.</i></p> <p>After listening to phone communication and reviewing Class DoJo, families should communicate concerns and questions to staff.</p> <p>Families are encouraged to monitor computer use and productivity during scheduled virtual instruction.</p>	<p>Students will be provided a timeline for virtual instruction which should be followed.</p> <p>Students should communicate questions and concerns to their teacher(s) through approved platforms: Class DoJo, Google Classroom, and by phone (with guardian support).</p> <p>Students may participate in scheduled virtual sessions if instruction is synchronous. Students will be expected to complete asynchronous work.</p> <p>Students will complete assigned work to the best of his or her ability and submit work on time (by 3:00PM) to receive credit.</p>	<p>Teachers will work from their assigned location and provide instruction and support to students from 8:30AM to 3:00PM.</p> <p>Teachers will be available through ICPA’s phone line, through e-mail, through Class DoJo, and through Google Classroom’s Stream.</p> <p>Teachers will post assignments using Class DoJo or Google Classroom in alignment with grade-level standards and best practices. Students may access learning programs through Clever.</p> <p>Teachers will use a variety of strategies to ensure students are engaged in learning.</p> <p>Teachers will post links or post videos to provide instruction as needed.</p> <p>Teachers will take attendance and be available for support.</p>	<p>Technology support will be available by calling the school’s number line. Support will be offered to students and staff.</p> <p>Administrators will communicate with families to ensure equitable access to devices and internet access.</p> <p>Administrators will work to adapt instruction to monitor equitable delivery for students with individualized learning plans, including English Language Learning.</p> <p>The Special Education coordinator and team will be available.</p> <p>Interventionists will support students in navigating Virtual Instruction Days with instructional adaptations and accommodations in alignment with learning plans.</p>

Virtual Learning Plan Proposed Schedules:

Students are not expected to stay online for a full instructional day; however, students should expect to participate in meaningful practices in all core subjects. A tentative schedule can be found below. **FINAL SCHEDULES WILL BE REVIEWED AND POSTED IN THE EVENT OF A VIRTUAL INSTRUCTIONAL DAY.**

Kindergarten Through 6th Grade:

8:30AM CHECK-IN– Report to Virtual Instruction Day by logging into Class DoJo and Google Classroom. You and your child will find information from your teacher(s) on both of these platforms.

8:45 – 10:00AM LITERACY – Students will complete grade-level literacy assignments which align with the units and skills recently taught in class. Supplementary videos and supports will be built into the platforms used. Teachers will be available to provide support in completing these assignments through DoJo and Google Classroom messaging or by phone (with guardian support). Students are expected to complete the assigned work, amounting to about 1 hour of instructional practice, to the best of his or her ability and to submit by 3:00PM.

10:00 – 10:30AM – Break from Instruction

10:30 – 11:30AM MATH – Students will complete grade-level Math assignments which align with the units and skills recently taught in class. Teachers will be available to provide support in completing these assignments through DoJo and Google Classroom messaging or by phone (with guardian support). Students are expected to complete the assigned work, amounting to about 1 hour of instructional practice, to the best of his or her ability and to submit by 3:00PM.

11:30 – 12:30PM – Lunch and Free/Outdoor Play Break

12:30 – 1:30PM INTERVENTION/PRACTICE – Intervention Programming: Our school uses highly rated adaptive programs which students access through their Clever accounts. Students will spend 30 minutes engaged in Reading and Phonics practice by logging into **Amplify Boost**. Following Amplify Boost, students will log into **Zearn** to practice Math skills. These programs are customized to your child’s skill level. Teachers are able to see if and when students log into each platform, how long they’ve spent practicing, and any progress they’ve made during these sessions.

1:30 – 2:30PM SCIENCE/SOCIAL STUDIES - Students will complete grade-level Science or Social Studies assignments which align with the units and skills recently taught in class. Supplementary videos and supports will be built into the platforms used. Teachers will be available to provide support in completing these assignments through DoJo and Google Classroom messaging or by phone (with guardian support). Students are expected to complete the assigned work, amounting to about 1 hour of instructional practice, to the best of his or her ability and to submit by 3:00PM.

2:30 – 3:00PM WORK SUBMISSION AND CHECK-OUT – Students should review their assignments through DoJo and Google Classroom and ensure work is submitted and that one hour of adaptive learning had been completed before ending their school day 3:00PM.

7th and 8th Grades:

8:30AM HOMEROOM CHECK-IN– Report to Virtual Instruction Day by logging into Class DoJo for your homeroom teacher.

Students in Grades 7 and 8 will find assignments for each core subject taught (Reading, Math, Science, and Social Studies) on Google Classroom and Class DoJo, linked directly to their individual instructors. The Middle School virtual day runs from 8:30AM to 3:00PM with final submissions due at 3:00PM for credit. Assignments will be asynchronous due to scheduling constraints with switching classes. All instructors will be available to support students through Class DoJo, Google Classroom, or by phone for the duration of the school day. **Office hours will be held via Zoom for students who need live support.**

2:30 – 3:00PM WORK SUBMISSION AND CHECK-OUT – Students should review their assignments through DoJo and Google Classroom and ensure work is submitted and that one hour of adaptive learning had been completed before ending their school day 3:00PM.

Plan Developed 7/23/2025

Plan Reviewed by: _____