

# IMAGINE COLUMBUS PRIMARY ACADEMY

EST. 2013

Imagine Columbus Primary Academy staff recognizes the needs of each learner by setting high expectations, using measurable outcomes and a growth mindset to achieve goals. Students have access to an inquiry-based, culturally relevant education that requires active participation in their learning while embracing diverse perspectives. These opportunities set the foundation for success in a global society. Students today, scholars tomorrow.

## Curriculum

Imagine Columbus Primary Academy employs research based programs including, but not limited to, Journeys, Heggerty, Foundations, iReady and MyMath. The school also utilizes regionally developed Imagine Pacing Guides and Curriculum Guides for all core subjects in all grade levels.

## Additional Offerings & Highlights

- Soccer Club
- Craft Club
- After School Tutoring
- Talent Show Club
- Field Trips to COSI, the Columbus Zoo, Lynd's Fruit Farm, Columbus Public Library, Slate Run Historical Farm, Franklin Park Conservatory, Metro Park & Ohio Historical Society



### **Recognized for Promising Practices in Character Education**

for our "I CAN AND I WILL!"

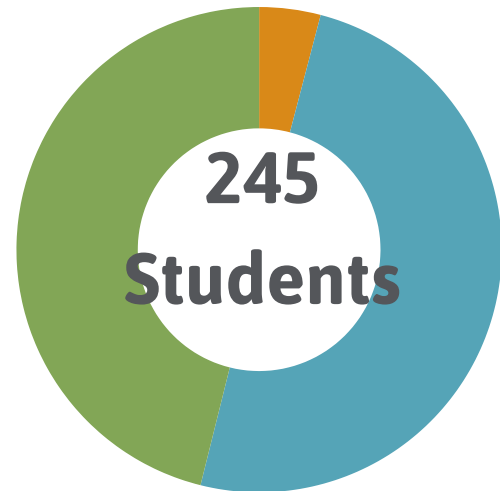
#### Student Recognition Program

For students who demonstrate our character core values of empathy, compassion, respect, perseverance, responsibility and creativity.



\*Subgroups with less than 10 students are not calculated.

- Not Calculated 4.1%
- Asian or Pacific Islander 50%
- Black, Non-Hispanic 46.3%



## STUDENT DEMOGRAPHICS

98.5% Economic Disadvantage  
13.4% Students with Disabilities

89.2% ATTENDANCE RATE

XXXX.XX INSTRUCTIONAL HOURS



**IMAGINE SCHOOLS  
MEASURES OF  
EXCELLENCE  
AWARDS 2024**

**NATIONAL  
SCHOOL OF THE YEAR  
FOR  
ECONOMIC  
SUSTAINABILITY**

*A+ in Economic  
Sustainability*

## TEACHERS

- 11 General Education
- 3 Special Education
- 1 Fine Arts

# STAR RENAISSANCE

Imagine Columbus Primary Academy aims for every student to gain more than one year's growth during the academic year and achieve a Student Growth Percentile of 40 or greater. We also strive for all students who enter below grade level to attain grade level proficiency within three years or less. Those at or above grade level will be challenged to soar beyond expectations. The Renaissance STAR assessment system is used worldwide as a multipurpose tool for screening and progress monitoring, and includes resources for targeting instruction for individual learners. Test indicators measure student learning gains, or academic growth over the course of one school year.

Student Growth Percentile, or SGP, is also collected to compare a student's growth to that of his or her academic peers nationwide. SGP is reported on a 1–99 scale, with lower numbers indicating lower relative growth and higher numbers indicating higher relative growth. For example, if a student has an SGP of 90, it means the student has shown more growth than 90 percent of academic peers.

## ACADEMIC GOALS & RESULTS

Grade	Mean Learning Gain			Student Growth Percentile		
	Early Literacy	Reading	Math	Early Literacy	Reading	Math
K	1.1			15	31	
1	1.04	1.07	1.04	35	49	35
2	1.00	1.06	1.04	13	44	45
3		1.08	0.98	30	55	33
4		1.04	0.98		40	26
5		1.03	0.99		72	49
6		0.98	0.94		38	25.5
7		1.04	0.97		53	38
Total	1.06	1.04	1.00	31	44	36



Needs support to meet state standards

## OHIO SCHOOL REPORT CARD Imagine Columbus Primary Academy

Districts and schools receive an overall rating of 1 to 5 stars in half-star increments. The overall rating is comprised of five rated components. The College, Career, Workforce and Military Readiness Component is report only and does not contribute to the overall rating on the 2024 Ohio School Report Cards.

### Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.



Needs significant support to meet state standards in academic achievement.

Performance Index 43.4%

### Progress

This component looks closely at the growth all students are making based on their past performances.



Evidence that the school met student growth expectations.

Overall

### Gap Closing

The Gap Closing Component is a measure of the reduction in educational gaps for student groups.



Needs significant support to meet state standards in closing educational gaps.

Annual Performance Goals 3.3%

### Graduation

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.



Graduation Rates  
This school is not evaluated for graduation rate because there are not enough students in the graduating class.

### Early Literacy

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.



Needs significant support to meet state standards in early literacy (K-3).

Improving K-3 Literacy 25.3%  
Third Grade Reading Proficiency 17.4%  
Promotion to Fourth Grade 100.0%

### College, Career, Workforce and Military Readiness

This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.

Students who are Ready NC





## FUNDING

Total Operating Revenues \$2,812,407

Non-Operating Revenues \$1,412,016

Operating Expenses \$4,269,900

Cash basis, unaudited.

Provided by Imagine Columbus Primary Academy's  
Academy's

Designated Fiscal Officer.

## SPONSOR STATEMENT




North Central Ohio Educational Services Center (NCOESC) provides educational support services for area school districts, including support staff, curriculum, substitute services, specialized services, professional development, community school sponsorship and more. Our sponsoring mission is to build strong partnerships with developers and educational leaders of community schools by providing sponsorship service and technical support that meets and exceeds excellence in support of school choice.

## SERVING GRADES K-7

 [ImagineColumbusPrimaryAcademy.org](https://ImagineColumbusPrimaryAcademy.org)

 614-433-7510

 4656 Heaton Road  
Columbus, Ohio 43229

### SCHOOL LEADER

Elizabeth Fry

### SCHOOL BOARD

Andrew Parker, President

Noel Brown

Frances Fleming-Wansley

Danita Turner

Kellen Showes

