

Our Mission

Imagine Columbus Primary Academy staff recognizes the needs of each learner by setting high expectations, using measurable outcomes and a growth mindset to achieve goals. Students have access to an inquiry-based, culturally relevant education that requires active participation in their learning while embracing diverse perspectives. These opportunities set the foundation for success in a global society. Students today, scholars tomorrow.

Curriculum

Imagine Columbus Primary Academy employs research based, state approved programs including, but not limited to, Amplify CKLA, Foundations, Reading Mastery, Zearn and Amplify Desmos. The school also utilizes regionally developed Imagine Pacing Guides and Curriculum Guides for all core subjects in all grade levels.

Community Outreach & Partnership

- Stay in the Game! participant, prioritizing attendance by connecting students to resources aimed at tackling chronic absenteeism.



**Emerging School
of Character**
Designation by
Character.org

Promising Practices in
Character Education
recipient for our
"Character Kids Program"



IMAGINE SCHOOLS MEASURES OF EXCELLENCE 2025

B in Shared Values
B- in Parent Choice
A in Economic Sustainability
B in Character Development

Parent Choice
Determination
Award

Imagine Schools Ohio
Teacher of the Year
2025
Mrs. Gabby Gard

Academic Goals & Results

Imagine Columbus Primary Academy believes that academic growth, alongside achievement, is the most appropriate measure of academic success. By analyzing growth data, we make informed decisions that foster positive learning experiences and challenge our students to soar. Our holistic educational approach embodies evidence-based and effective instructional practices. Imagine Columbus Primary Academy educators empower each student to make significant academic progress that is both measured and celebrated, all within a collaborative culture of high expectations.

The Renaissance Star assessment system is used worldwide as a multipurpose tool for screening and progress monitoring and includes resources for targeting instruction for individual learners. The Student Growth Percentile (SGP) is computed by comparing a student's growth to that of their academic peers nationwide. SGP is reported on a 1–99 scale, with lower numbers indicating lower relative growth and higher numbers indicating higher relative growth. For example, if a student has an SGP of 60, it means the student has shown more growth than 60 percent of academic peers. Normal Curve Equivalent (NCE) is a measure of academic achievement and is computed by comparing a student's performance against a national norms group on an equal-interval scale. NCE is reported on a scale of 1 to 99 with a value of 50 representing the average score for students at the same grade level.

Renaissance Star Assessments

	Mathematics		Reading		Early Literacy	
	Avg. NCE	Median SGP	Avg. NCE	Median SGP	Avg. NCE	Median SGP
K			39	33	30	26
1	47	77	64	76	21	31
2	31	39	40	33	20	38
3	34	36	38	45		
4	31	58	31	56		
5	32	60	33	63		
6	38	46	36	70		
7	26	60	33	43		
8	41	59	32	54		
Overall	34	49	37	54	26	31

Ohio School Report Cards

2.5

Needs support to meet state standards

2024 - 2025 Report Card for

Imagine Columbus Primary Academy

Districts and schools receive an overall rating of 1 to 5 stars in half-star increments. The overall rating is comprised of up to six rated components.

Achievement

The Achievement Component is a measure of how well students performed on state tests.

★☆☆☆

Needs significant support to meet state standards in academic achievement.

Performance Index

43.7%

Graduation

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.

Graduation Rates

This school is not evaluated for graduation rate because there are not enough students in the graduating class.

☆☆☆☆

Progress

The Progress Component is a measure of the growth students are making based on their past performance.

Overall

★★★★☆

Evidence that the school met student growth expectations.

Early Literacy

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.

Improving K-3 Literacy
Third Grade Reading Proficiency
Promotion to Fourth Grade

★☆☆☆

Needs significant support to meet state standards in early literacy (K-3).

18.3%
26.3%
100.0%

Gap Closing

The Gap Closing Component is a measure of the reduction in educational gaps for student groups.

Annual Performance Goals

31.3%

★★★★☆

Meets state standards in closing educational gaps.

College, Career, Workforce, and Military Readiness

The College, Career, Workforce, and Military Readiness Component is a measure of how prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.

Students who are Ready

☆☆☆☆

NC

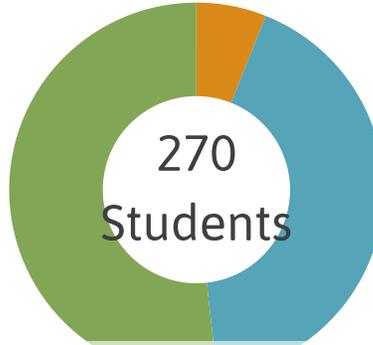


Teachers

- 13 General Education
- 3 Special Education
- 1 Fine Arts
- 1 Physical Education

Student Demographics

- Hispanic 6%
- Asian or Pacific Islander 41.9%
- Black, Non-Hispanic 51.4



*Subgroups with less than 10 students are not calculated.

99.9% Economically Disadvantaged
11.3% Students with Disabilities

91% Attendance Rate

Instructional Hours
1,130

Funding

Total Operating Revenues \$3,317,491
Non-Operating Revenues \$899,077
Operating Expenses \$4,189,343
Cash basis, unaudited.
Provided by Imagine Columbus Primary Academy's Designated Fiscal Officer.



Sponsor Statement



Our Sponsor North Central Ohio Educational Services Center (NCOESC) provides educational support services for area school districts, including support staff, curriculum, substitute services, specialized services, professional development, community school sponsorship and more.

Our sponsoring mission is to build strong partnerships with developers and educational leaders of community schools by providing sponsorship service and technical support that meets and exceeds excellence in support of school choice.

Serving Grades K-8

ImagineColumbusPrimaryAcademy.org

614-433-7510

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Columbus, Ohio 43229

School Leader
Elizabeth Fry

School Board

Andrew Parker, President

Noel Brown

Frances Fleming-Wansley

Kellen Showes

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