STUDENT WELLNESS AND SUCCESS FUNDS PLAN

OVERVIEW

School Name	Imagine Columbus Primary Academy
Plan Summary	Provide social and emotional support services to students
School's Goals for the Student Wellness and Success Funding	Provide support services to students via multiple avenues such as clinicians, behavior plans, relaxation, de-escalation techniques, etc. In addition to supporting teachers and staff with professional development that provides techniques and strategies for them to help students.
Anticipated Results/Outcomes	2020-2022
Anticipated Challenges/Obstacles in implementing plan	Language barrier, families that reject help for their children, staff consistency, transportation

INITIATIVE DETAILS

Initiative Title	Social Emotional Support
Initiative Details/Description	Partnership with community organization to provide social and emotional support to students and professional development for staff
Initiative Category	Operations Infrastructure
Community Partner Name	National Youth Advocate Program
Community Partner Category included in	Community-based mental health treatment provider
planning for this initiative	Nonprofit organization with experience serving children Other
Needs and Gaps Identified: - Risk Factors (cite indicators and data sources) - Identify existing supports and resources	Language barrier Families with illegal status Large socio-economic gaps Access to medical health High suspension rates due to aggressive behaviors
Goal that is Specific, Measurable, Attainable and	By Spring 2021, students and staff will be support with social emotional techniques and strategies that improve students' behavior and academics as

Student Success and Wellness Plan

Achievable, Realistic and Relevant, and Timely	evidence from academic and behavior data and professional growth of teachers as evidence by observation data.
Allowable use of funds (Select all that apply and enter the expenditure total)	 (1)Mental health services – 5,000 (4) Community Liason – 38,000 (6) Mentoring programs – 45,000 (7) Family Engagement and Support Services – 17,000 (9) Professional development regarding the provision of trauma informed care – 3,000 (10) Professional development regarding cultural competence – 5,000
Funding Sources	Student Wellness and Success funds (112,000) o Other state or local funds 0) o Federal funds (0) o Other government sources (0) o Private grants or donations (0)
Progress Monitoring - When and what will be measured to determine success of program	School leadership team will measure program success two times a year (Dec and May) to evaluate the effectiveness of the partnership and services, staff professional development impact and usage, and behavior support.