

Serving Grade K-7
4656 Heaton Road
Columbus, OH
Phone 614-433-7510

www.ImagineColumbusPrimary.org

2021-2022 Annual Report

IMAGINE COLUMBUS PRIMARY ACADEMY

Established 2013

xxxxx School Hours
89.5% Attendance Rate

INSPIRED TEAM

Elizabeth S. Parshall-Fry
SCHOOL LEADER

TEACHERS/STAFF

General Education Teachers 9
Special Education Teacher 1
Fine Arts Teacher 1
Music Teacher 1

STUDENTS

Total Enrollment 212
70% Asian or Pacific Islander
25.3% Black, Non-Hispanic
100% Economic Disadvantage
13.8% English Learner
7.2% Students with Disabilities

SCHOOL BOARD

Andrew Parker, President
Andrew Merk
Kellen Showes
Frances Fleming-Wansley
Jeanette Henson

FUNDING

Total Operating Revenues
\$2,451,898

Non-Operating Revenues
\$1,388,803

Operating Expenses
\$3,853,882

*Cash basis, unaudited. Provided
by Imagine Columbus Primary*

Our Mission

Imagine Columbus Primary Academy staff recognizes the needs of each learner by setting high expectations, using measurable outcomes and a growth mindset to achieve goals. Students have access to an inquiry-based, culturally relevant education that requires active participation in their learning while embracing diverse perspectives. These opportunities set the foundation for success in a global society. Students today, scholars tomorrow.

Curriculum

Imagine Columbus Primary Academy employs research based programs including, but not limited to, Reading A-Z, iReady, and My Math. The school also utilizes regionally developed Imagine Pacing Guides and Curriculum Guides for all core subjects in all grade levels.



Academic Goals and Results

Imagine Columbus Primary Academy aims for every student to gain more than one year’s growth during the academic year and achieve an Student Growth Percentile of 40 or greater. We also strive for all students who enter below grade level to attain grade level proficiency within three years or less. Those at or above grade level will be challenged to soar beyond expectations.

The Renaissance STAR assessment system is used worldwide as a multipurpose tool for screening and progress monitoring and includes resources for targeting instruction for individual learners. Test indicators measure student learning gains, or academic growth over the course of one school year.

Student Growth Percentile, or SGP, is also collected to compare a student’s growth to that of his or her academic peers nationwide. SGP is reported on a 1–99 scale, with lower numbers indicating lower relative growth and higher numbers indicating higher relative growth. For example, if a student has an SGP of 90, it means the student has shown more growth than 90 percent of academic peers.

STAR Renaissance 2021-2022

Grade	K	1	2	3	4	5	6	7	Overall
Early Literacy Mean Learning Gain (K)	1.11								1.11
Reading Mean Learning Gain (1-7)		1.04	1.04	1	1.02	0.99	1	0.99	1.01
Math Mean Learning Gain (1-7)		0.91	1	0.95	0.98	1.01	0.97	0.97	0.97
Early Literacy SGP	39								39
Reading SGP		19	45	47	45	37	46	34	41
Math SGP		13	36.5	26	40	57	53	33.5	33.5

Ohio State Tests 2021-2022

Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.

★☆☆☆☆

Needs significant support to meet state standards in academic achievement.

Progress

This component looks closely at the growth all students are making based on their past performances.

★★★★★

Significant evidence that the school exceeded student growth expectations by a larger magnitude.

Gap Closing

The Gap Closing Component is a measure of the reduction in educational gaps for student subgroups.

★★☆☆☆

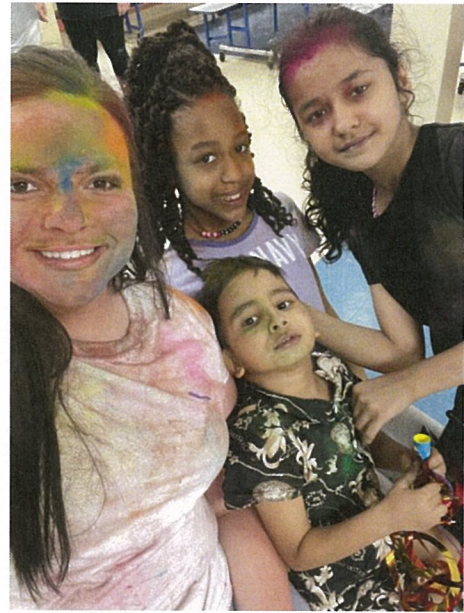
Needs support to meet state standards in closing educational gaps.

Early Literacy

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.

★☆☆☆☆

Needs significant support to meet state standards in early literacy (K-3).



Imagine Schools
Measures of Excellence Awards
2022 A- in Economic Sustainability

SPONSOR STATEMENT

North Central Ohio Educational Services Center (NCOESC) provides educational support services for area school districts, including support staff, curriculum, substitute services, specialized services, professional development, community school sponsorship and more.

Our sponsoring mission is to build strong partnerships with developers and educational leaders of community schools by providing sponsorship service and technical support that meets and exceeds excellence in support of school choice.

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